| **Student Name:** Alex Zhu |
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| **Motion:** This house would nationalise all essential services (such as communication, energy, transportation, etc) |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 71.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 7 minutes’ long.]  Good focal point in the hook!  Good pushback that companies cannot be held accountable when it comes to essential goods, can you explain why there’s likely to be a monopoly in the services?   * Excellent characterisation of market collusion for essential goods, such as the oil cartel in the oil and gas industry. * However, bear in mind that the state is also a monopoly. Why don’t these harms apply symmetrically?   + So here we can reinforce that the state does not need economic competition, because we have political competition.   We’re finally explaining that the state can be monitored, but we cannot just say ministries exist. What if these ministries are as corrupt as the Opposition says?   * We’re not precisely highlighting what are the structures in place that forces the state to prioritise public interest.   + E.g. Propose the model of mandating transparency, spend time explaining why information is key in holding the state accountable.   + We have to highlight specific accountability mechanisms and then prove why it will be effective. Why will it be easy for backlash to be converted to anti-state political mobilisation? Are there a lot of awareness on these issues?   + Provide some grounding of when states have been held accountable.   I appreciate that we’re spending time reinforcing corporate incentives being perverse.   * We shouldn’t limit our reasoning to just pricing it high leads to more money, compare this business model to Opp’s business model on why companies make more money by expanding these goods to more consumers. * Can we spend more time impacting that these industries are the conduit for the access to basic human rights?   + We only said that this hurts vulnerable groups the most. Where is the illustration of human costs? How could the lack of access threaten their right to life and create a poverty trap?   + We need to expand this to the obligation of the government to nationalise public goods. What are the metrics to justify state intervention in the private market?   However, all of this merely justifies that the state engages in antitrust regulations to break up bad companies. Opposition has highlighted that there is a problem-solution mismatch, so we need to challenge this accusation.   * Opposition’s countermodel would also hurt their benefits of innovation.   We need some engagement on Opp’s argument on innovation!   * We are not filling in the analytical gap on capacity. Just because the state will do it, doesn’t mean that they could! HOW will the state be efficient in any way?   We need to improve our time management, we keep adding new material after 7.15.  Good job offering POIs in the debate!  7.40 - Watch for time! | | | | | | |